

Immediate Response Grants to Assist the Developmentally Disabled

PVF has received a \$100,000 grant from a Bay Area family foundation to launch a new grant program, Resource Grants to Assist the Developmentally Disabled. Grants are up to \$500 and will be available to teachers and service providers for teaching tools and resources to meet the critical needs of the developmentally disabled. PVF is scheduled to start this program in July 2001 with Bill Somerville's announcement of the program on KTVU's news show, *Mornings on Two*. In keeping with PVF's other "immediate response" grants programs, PVF will respond to grant requests immediately and issue funding within a week.

Scholarships to Students at Canada Community College

PVF donors John and Susan Carver have pledged \$100,000 over a four-year period to Canada Community College to provide scholarships to low-income Hispanic students. This funding has been critical in enabling young adults to attend college and pursue a higher education. The Program is in its second year, with 13 students receiving scholarships in year one, and 15 students receiving scholarships in year two. All recipients, with the exception of one that needed to relocate, are doing well in school

and are on their way to a four-year college. Further funding could expand the Program to additional students and keep the Program going. If you are interested in helping to support this scholarship program, or want additional information, contact Moira Walsh, Associate Director, at PVF.

Renewal Grant from the Packard Foundation for Science Resource Grants Program

The David and Lucile Packard Foundation has renewed its funding to PVF of the Science Resource Grants Program with \$250,000 in funding for the 2001-2002 school year. Grants of up to \$500 are available to public school teachers of grades kindergarten through twelfth in seven Bay Area counties for science projects, classroom resources and science field trips. Grant requests are responded to immediately. Philanthropic Ventures Foundation has been running Teacher Resource Grants Programs for the Packard Foundation since 1996 and has distributed over \$1 million.

Putting an Idea Into Action: PVF's New Program for Woman of Low-Income

PVF has initiated a new program targeting women of low-income. The program grew from a donor at PVF interested in providing women of low-income with a "day off," a

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means of giving them a break, some time for self-nurturing activities. Grants of up to \$200 are available to women to cover a day's wages, get childcare, health aides or a home chore worker to enable women to address the needs of mind, body and spirit. Examples of self-nurturing activities include a retreat or workshop, day spa, hairstyle, time to reflect, or an outing. Potential grantees need to be nominated by a social worker or other individual who in their official capacity has oversight over the nominee and can represent that nominee is of low-income. Similar to the concept of respite, the "day off" is meant to help rejuvenate the woman whose plate is full, giving her energy to attend to family, work, and gain insight in her life.

Exposing Students to Philanthropy: Teaching at Stanford University

PVF continually strives to expand philanthropy, encouraging participation by more people and demonstrating new forms of grantmaking. In keeping with this mission, Bill Somerville will, for his fourth year, teach at Stanford University, *Introduction to Community Services Organizations*, Dept. of Urban Studies, with Nadinne Cruz, Executive Director, Haas School of Public Service. The course introduces young people to philanthropy and community development as a means to address urban issues. The course involves students in a funding project wherein they distribute philanthropic dollars, provided by PVF donors, to community development organizations. The course is being utilized as a model for universities across the country, including Brown University, Harvard University, University of Southern California and University of California at Berkeley.