

## **FOUNDATION GROWTH PROMPTS MOVE TO BIGGER SPACE**

PVF will be moving to larger office space as of April 7, 2001 to meet the needs of the growing Foundation and the programs it conducts. In the last few years, PVF has experienced considerable growth. PVF's assets have tripled. The Foundation gave out almost \$5 million in grants in the year 2000 (the equivalent of the amount mandated for a \$100 million foundation). The number of charitable programs run by the Foundation has increased, the consulting work has gained popularity and the number of Donor Advised Funds has grown. The new space is next door to the old, in Oakland's Preservation Park. Our new address as of April 7, 2001 is: 1222 Preservation Park Way, Oakland, CA 94612. PVF's telephone and facsimile numbers will stay the same.

## **MORE GRANTS PROGRAMS FOR TEACHERS IN THE BAY AREA**

In the last issue of Progress, we highlighted the Science Teacher Resource Grants Program that provides grants of up to \$500 to teachers in Alameda, Contra Costa, San Francisco, San Mateo, Monterey, Santa Clara and Santa Cruz counties. As of December 12, 2000 PVF is involved in a second teacher resource grants program in these same counties, Arts Resource Grants. Grants of up to \$500 are available to public school teachers grades K-12 for classroom art supplies, art projects and field trips. PVF issues grants within a week. We have received over

500 requests for arts grants. The requests received cover: classroom art supplies, easels, paint, drawing and ceramic materials, musical instruments, costumes, scripts, stage props, and field trips to performances and museums around the Bay Area. The Arts Resource Grants Program is funded by and was created for The David and Lucile Packard Foundation by PVF.

We are also working with a number of individual donors for whom we have created customized Teacher Grants Programs in a variety of areas throughout California and Colorado. Some donors have started a Teacher Grant Program at a specific school, such as their *alma mater*, others have selected a specific geographic area where they want to focus their giving.

Teachers, parents and students have all expressed their gratitude for these Programs. Collectively, the additional resources have made a difference in teacher morale, classroom materials, and the quality of teaching.

## **PVF HELPS DEVELOP PHILANTHROPY COURSE FOR UNIVERSITIES**

The Flora Family Foundation has teamed up with PVF and the Stanford Haas Center for Public Service to encourage and help design and implement courses on philanthropy at several Universities across the Country. Using Stanford's philanthropy course Urban Studies 191A, Introduction to Community Service Or-

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ganizations, developed and taught by Bill Somerville and Nadinne Cruz (Executive Director of the Haas Center) as a model, representatives from Harvard, Brown, UC Berkeley, Stanford and USC met on the Stanford campus the weekend of January 20, 2001 to discuss how to include coursework on philanthropy into their curriculum. As a result of the session, participants made commitments to introduce new courses at their schools and each will enlist the assistance of their local community foundation. Bill will be available for ongoing consulting with each of the Universities as the courses are developed and will personally be involved in teaching at Stanford and UC Berkeley.